

DEPARTMENT OF EDUCATION

[Docket No.: ED-2019-ICCD-0010]

Agency Information Collection Activities; Comment Request; Indian Education Professional Development Grants Program: GPRA and Service Payback Data Collection

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before **[INSERT THE 60TH DAY AFTER PUBLICATION OF THIS NOTICE]**.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2019-ICCD-0010. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance

Division, U.S. Department of Education, 550 12th Street, SW, PCP, Room 9086,
Washington, DC 20202-0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to
collection activities, please contact Angela Hernandez-Marshall, 202-205-1909.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in
accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)),
provides the general public and Federal agencies with an opportunity to comment on
proposed, revised, and continuing collections of information. This helps the Department
assess the impact of its information collection requirements and minimize the public's
reporting burden. It also helps the public understand the Department's information
collection requirements and provide the requested data in the desired format. ED is
soliciting comments on the proposed information collection request (ICR) that is
described below. The Department of Education is especially interested in public
comment addressing the following issues: (1) is this collection necessary to the proper
functions of the Department; (2) will this information be processed and used in a timely
manner; (3) is the estimate of burden accurate; (4) how might the Department enhance
the quality, utility, and clarity of the information to be collected; and (5) how might the
Department minimize the burden of this collection on the respondents, including through
the use of information technology. Please note that written comments received in
response to this notice will be considered public records.

Title of Collection: Indian Education Professional Development Grants Program: GPRA
and Service Payback Data Collection

OMB Control Number: 1810-0698

Type of Review: An extension of an existing information collection

Respondents / Affected Public: State, Local, and Tribal Governments

Total Estimated Number of Annual Responses: 1,740

Total Estimated Number of Annual Burden Hours: 2,728

Abstract: The Indian Education Professional Development program, authorized under title VII, part A of the Elementary and Secondary Education Act of 1965, as amended (ESEA), is designed to increase the number of, provide training to, and improve the skills of American Indian or Alaska Natives serving as teachers and school administrators in schools serving American Indian or Alaska Native students. Section 7122(h) of the ESEA (20 U.S.C. 7442(h)) requires that individuals who receive financial assistance through the Indian Education Professional Development program subsequently complete a service obligation equivalent to the amount of time for which the participant received financial assistance. Participants who do not satisfy the requirements of the regulations must repay all or a pro-rated part of the cost of assistance, in accordance with 20 U.S.C. 7442(h) and 34 CFR 263.8(a)(3). The regulations in part 263 implement requirements governing, among other things, the service obligation and reporting requirements of the participants in the Indian Education Professional Development program, and repayment of financial assistance by these participants. In order for the Federal Government to ensure that the goals of the program are achieved, certain data collection, recordkeeping, and documentation are necessary.

In addition, GPRA requires Federal agencies to establish performance measures for all programs, and the Department has established performance measures for the Indian Education Professional Development program. Data collection from participants who have received financial assistance under the Indian Education Professional Development program is a necessary element of the Department's effort to evaluate progress on these measures. The Department tracks participants who are receiving or have previously

received support through the Indian Education Professional Development program.

Participants must sign a payback agreement that includes contact information.

Additionally, the Department receives information about participants from institutions of higher education (IHEs) and other eligible grantees when participants are no longer receiving assistance through the Indian Education Professional Development program. When the performance period is complete, the participant data are collected from the grantee and also from the participants.

Dated: January 30, 2019.

Kate Mullan,

Acting Director,

Information Collection Clearance Program,

Information Management Branch,

Office of the Chief Information Officer.

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